



# ATTRACT AND PREPARE PROSPECTIVE STUDENTS FOR MASTERS' STUDIES

Erasmus+ Strategic Partnership

The Access To Modules (AToM) platform allows the potential students to assess their suitability for Masters' programmes and provides them training packages to help them to be prepared for their application and the programme itself.

## AIM OF THE PROJECT

The AToM pilot project is to design, develop, implement and evaluate the access modules to study master's programmes in Europe.

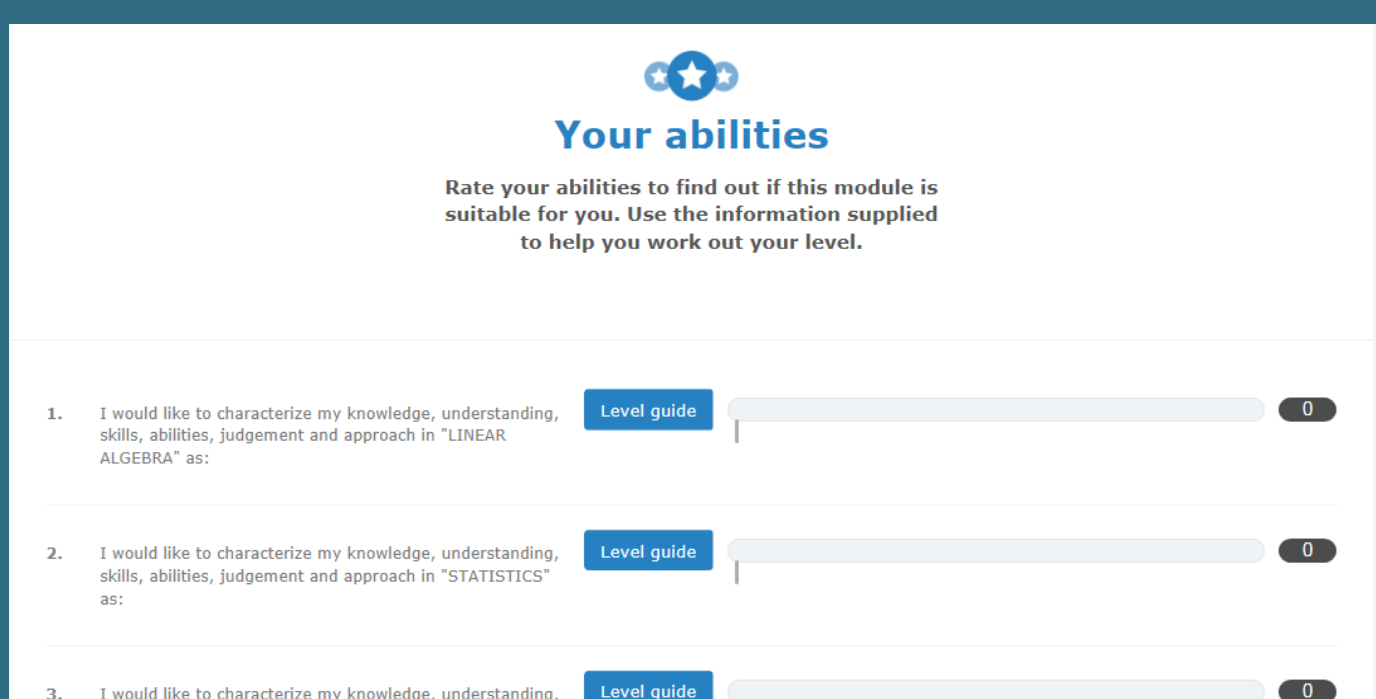
AToM modules are designed to help the universities to attract suitable students. The course contents/abilities within the modules help the potential students understand the entry of the master programme and allow them to prepare for the programme by developing the knowledge and the required skills for programme entry and success.

The access module is not designed to replace or compete with the existing admission process but to help the potential students for self-assessment and identify their suitability.

## PROJECT STRUCTURE

The project partners developed the following five work streams:

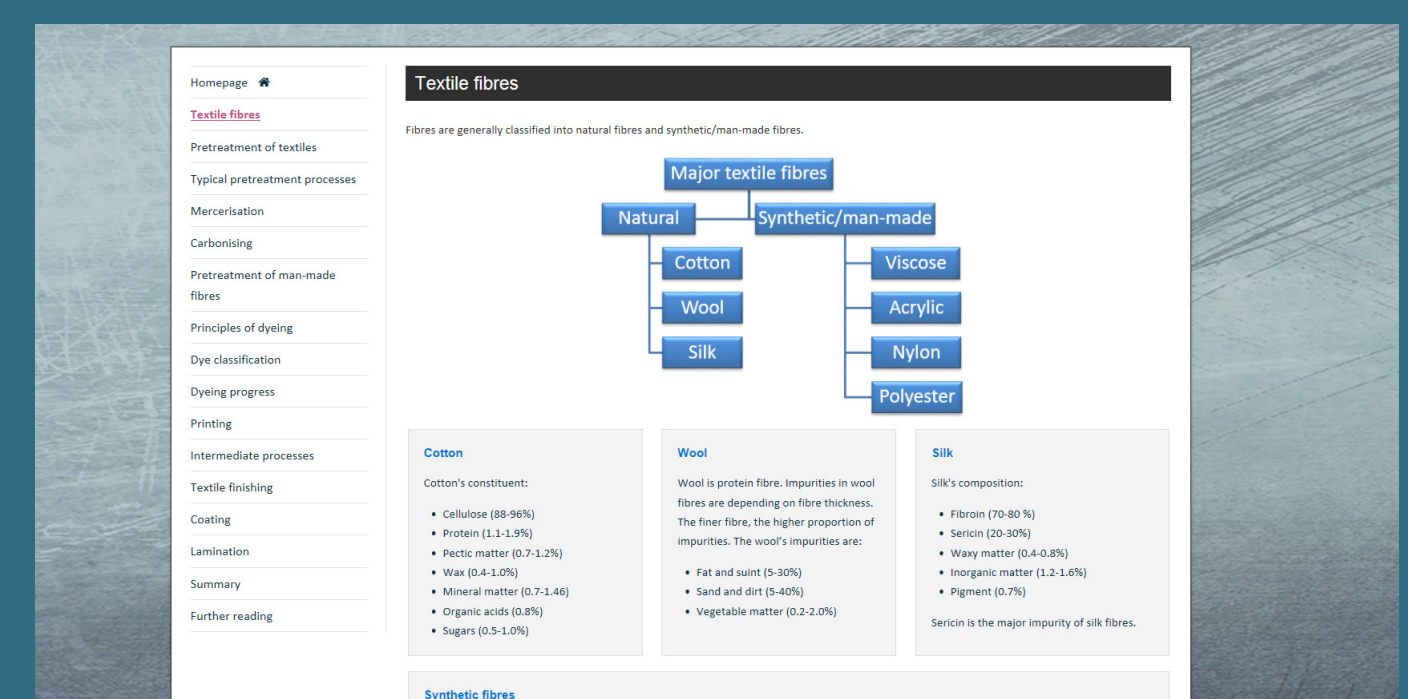
- To develop a similar engaging platform for students and universities
- To identify a pedagogical model for the access modules
- To identify appropriate format for the modules and digital learning interventions
- To disseminate the results of the project
- To evaluate the access modules and the overall project outcomes



*In the self-assessment test the potential students can evaluate themselves regarding 12 different abilities which are based on programme's admission criteria. The level guide statements help students to identify which statements has the best description of their skills and knowledge for each ability.*



*After the self assessment, the prospective student will get a graphic display on their suitability for the Master's course.*



*Lacking overlap will generate recommendation to spend time on their weaknesses by providing self-studies facilities/training packages.*